

Geography

Is the UK the same everywhere?

To name and locate counties and cities in the UK. Use maps, atlases and globes to locate countries and describe the features. To describe and understand human and physical geography.

PE

Hockey – To use running, catching in isolation and combination. To play competitive games.

Ball skills – To use throwing and catching in isolation.

PSHE

Celebrating differences

To take care of our friends.

To recognise and accept differences.

To be kind to others.

RE

How do Hindus Worship?

To understand the Hinduism festival, Diwali.

How and why is Advent so important to Christians?

Design and Technology

Winding Mechanisms

To explore and use winding mechanisms. To begin to use wheels and axels. To evaluate pre-existing products including what works well and what could be improved. To evaluate own product.

Music

Early Twentieth Century music

To listen with attention to detail.

To play and perform in solo and ensemble contexts.

To develop an understanding of the history of music.

Year 3 (Class 12)

Throughout Autumn 2 children will learn:

Computing

Creating Media

To use technology safely, respectfully and responsibly.

To select, use and combine a variety of software.

Educate and Celebrate

Book – Great Women Who Changed the World

Languages

To introduce the Italian language and create the foundations for a KS2 program.

English

Linked to text The Witches – Roald Dahl,

Poetry – List Poems

To plan, draft and write letters, instructions, a recount and list poems.

Children will be completing numerous reading, writing and spelling activities linked to texts.

Individual reading activities based on Bug Club level.

Maths

Place Value

To compare and order numbers to 1000.

To identify, represent and estimate numbers using different representations.

To solve problems and practical problems involving these ideas. To measure, compare, add and subtract lengths.

To add and subtract amounts of money.

RRSA

Article 14 – Every child has the right to think and believe what they choose and also to practise their own religion.

Article 15 – Every child has the right to meet with other children and to join groups and organisations.

Article 16 – Every child has the right to privacy.

Science

To identify that animals, including humans, need the right types and amounts of nutrition.

To identify that humans and some other animals have skeletons and muscles for support, protection and movement.