Science

To learn about living things and their habitats. To describe animal adaptations to the environment they live in as well as the life process of reproduction in both plants and animals. Trip to Butterfly World to develop understanding of metamorphosis.

Music

To play and perform in solo and ensemble contexts, using our voices and playing musical instruments such as chime bars with increasing accuracy, fluency, control and expression.

Maths

Angles and degrees: children will learn to identify the different types of angles around a circle, a triangle, square and rectangle.

Children will also consolidate their basic arithmetic skills.

<u>Languages</u>

To consolidate the learning of nouns and adjective agreement in Italian.

RE

To explore how Jewish beliefs are expressed in the home.

PΕ

Rounders – Children to learn the basic skills of rounders such as throwing, catching, fielding, batting and scoring.

Fitness- Children to explore a range of movements, including the use of apparatus to develop core fitness.

Year 5 Summer 1

English

Class text- 'King Long' by Anthony Browne. Children will explore a range of different genres linked to the text and create their own pieces of writing using skills and knowledge learned in class.

PSHE

 ${\it `Relationships'}.$

Understanding your rights and responsibilities of being in an online community. Being able to explain how to use technology safely.

Computing

Children will start to create vector drawings. They will learn how to use different drawing tools to help them create images. They will develop skills in order to layer objects, as well as grouping and duplicating them.

RRSA

Article 3 – The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 42 – Governments must actively work to make sure children and adults know about the Convention.

Article 23 – A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.

History

To learn about local history and to develop our understanding of why places like Wingate were inhabited and used throughout recent history. Trip to Preston Park Museum to further understanding.

<u>Art</u>

Sculpture

To research the work of Antony Gormley and create a papier mâché sculpture in a similar style.