

Wingate Primary School

Reception Curriculum Map

Summer Term 1 - 2024

Term Dates:

Back to school – Tuesday 16th April
 May Day – Monday 6st May
 Summer half-term – Friday 24th May
 Return to school – Monday 3rd June
 Summer Holidays – Tuesday 23rd July



ELLA aged 5

During this half term our main topics will be **Traditional tales and The Royal Family**. Teaching and learning will broadly follow the interests of the children but will also include the following aspects of the Early Years Foundation Stage Profile.

In Personal, Social & Emotional Development we will:

- Say how I and others are feeling and give examples of our own experiences when feeling these ways
- Listen to and respond to adults.
- Discuss falling out and making up with friends.
- Discuss Stranger Danger

In Communication & Language we will:

- Answer how and why questions and respond to stories and events with relevant comments, questions or actions.
- Respond with questions, comments and actions
- Make comments about what we have heard
- Ask questions to help me understand
- Engage in conversation with friends and teachers
- Share ideas in larger groups
- Take part in whole class and group discussions

In Physical Development we will:

- Hold a pencil confidently and effectively (tripod)
- Use a range of tools e.g. scissors
- Draw with accuracy
- Continue learning to control and develop ball skills- aiming, dribbling, pushing, throwing & catching, patting, kicking.

In Literacy we will:

- Write CVC words with sounds and letters we know, including some plural words –CVCC
- Write most phase 2 and some phase 3 tricky words (-phase 2- I, no, go to, into, the, her – phase 3- he, she, we, me, be, my, live, give, are, by, all, are, you, was, they)
- Write simple sentences
- Read our own sentences
- Match the letter and sound for at least 5 digraphs
- Read CVC words containing phase 2 sounds (including digraphs) and some plural words –CVCC
- To use finger spaces when writing to make writing clear to read

In Mathematics we will:

- Show how numbers to 10 are made up using different models e.g. part whole, tens frame
- Recognise the numerals to 10 and match to quantity consistently
- Recognise quantities up to 5 without counting
- Recall number bonds up to 5 and some to 10
- Recall some double facts within 10
- Talk about odd and even numbers
- Begin to share equally

In Understanding the World we will:

- Talk about the lives of people I am familiar with
- Give similarities and differences between the past and now
- I can describe the school environment using what I know from; Observations, Discussions, Stories/ non-fiction and Maps
- Begin to discuss the Royal Family in England
- Talk about what is the same and different in life in this country and in other countries
- Make observations of animals and plants and use these observations to draw pictures
- Compare the natural world around me with different environments

In Expressive Arts and Design we will:

- Adapt and recount narratives and stories with my friends and adults
- Invent our own stories
- Sing some familiar songs
- Try to move in time with music
- Use props and materials when role playing familiar stories