

Science

To recognise how living things change over time and the reasons for those changes. Use of Darwin as scientist focus and explore his theories.

RE

To explore Christianity through concepts learned during time in whole school.

PE

To develop flexibility, strength, technique, control and balance.

PSHE

To learn about healthy relationships.

Computing

To learn how to adapt and alter graphics.

Music

To learn and perform songs using instruments to accompany (Charanga Unit 3 – You've Got A Friend).

Art

To use Patricia Fabricant's collage techniques to produce a self portrait.

History

Can we choose the UK's most important monarch? Exploring key features of the role and power of selected monarchs in differing periods in the past.

Year 6 Summer 1

RRSA

Article 3 – The best interests of the child must be a top priority in all decisions and actions that affect children.
Article 42 – Governments must actively work to make sure children and adults know about the Convention.
Article 23 – A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.

Languages

To consolidate essential survival phrases and to develop vocabulary. To incorporate more grammar rules to expand and develop our sentences.

Maths

Geometry: Properties of Shape. Statistics. Multiplication and Division. Consolidation, investigations and preparations for SATS.

English

To write informal/formal reports, additional episode narrative, diary entry and a balanced argument using the text 'The Explorer' by Katherine Rundell.