

### Science

To learn about living things and their habitats. To describe animal adaptations to the environment they live in as well as the life process of reproduction in both plants and animals.

### RE

To explore how Jewish beliefs are expressed in the home.

### PE

Dance – To develop dynamics, space and relationships by creating a dance routine. Develop this routine by changing dynamics and space. Genre of music - Rock

### Computing

To understand computer networks including the internet and how they can provide multiple services.

### RRSA

Article 3 – The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 42 – Governments must actively work to make sure children and adults know about the Convention.

Article 23 – A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.

### Music

To play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression.

# Year 5 Summer 1

### History

To learn about our local environment to develop our enquiry skills and our chronological range. We will use primary sources such as maps, census, buildings and photographs to further our learning.

### Maths

Consolidation.  
Number: Decimals.  
Geometry: Properties of Shape, Position and Direction.  
Statistics.

### English

Speaking and listening opportunities, including drama. To develop our spelling, punctuation and grammar skills. To explore a range of genres including poetry, diary entries and narratives based on the text 'The Boy at the Back of the Class.'

### PSHE

'Relationships'.  
Understanding your rights and responsibilities of being in an online community.  
Being able to explain how to use technology safely.

### Art

Sculpture  
To improve the mastery of art and design techniques including drawing, painting and sculpture with a range of materials.

### Languages

To consolidate the learning of nouns and adjective agreement in Italian.