

RE

To discuss the question, 'What do Christians believe about God?'

Music

To play and perform in solo and ensemble groups.

History

'Who was making history in faraway places around the year 1000?' Learn about who was making history around the world in the year 1000. Use primary sources to learn about the key features of Mayan civilisation.

Computing

To use and understand a range of computer networks including the internet; understand how they provide services and offer ways of communicating.
To design, write and debug programs that accomplish specific goals.

Science

Gravity and forces. To explore the effects of air resistance, friction and water resistance. To understand mechanisms such as pulleys, gears and levers.

PSHE

'Dreams and goals'.

Think about your dream lifestyle when you grow up. Investigate different jobs and careers.

Year 5 Spring 1

Languages

To explore a non-European language, Mandarin.

Art

To explore printing, comparing work from David Hockney and Tracy Emin. To record observations, evaluate art work and explore a range of materials through mono-printing.

RRSA

Article 24 – Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Article 17 – Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

English

To write reports, narratives, recounts, letters and diaries based on 'The Chocolate Tree' and 'The Sleeper and the Spindle'. Read, write and perform poetry.

Maths

Number:
Multiplication and Division.
Fractions.
Decimals and percentages

PE

Gymnastics

To develop flexibility, strength, technique, control and balance. To compare their performance and demonstrate improvement