sounds and associate them withweevibrations. Begin to recognise thata raisounds travel via a medium to thephraear. Through investigations,havechildren will recognise that soundsItaliaget fainter the further away theThis		Languages ren will participate in alian sessions learning f words and common Children will begin to rt conversations in the children will also opportunity to learn	Art and Design Printing Children will use block shapes to print and begin to blend two colours when printing. They will use a range of materials e.g. leaves, card, fabric to create repeated patterns.	Coding Coding To use technology safely, respectively and responsively. Project Evolve
Gymnastics Swimming			Year 4 Spring 1	Music Listening and appraising pop music (Mama Mia).
Maths		Throughout this half term, children will learn about:		
Multiplication and division - Investigating and 12 times tables Multiplying 2 and 3 digit numbers by 1 dig numbers Dividing 2 digit numbers by1 digit			English	
Length and perimeter		Linked to text - The Firework Maker's Daughter – Philip		History

Fractions - Counting in tenths, comparing what a fraction is, equivalent fractions.

R.E.

What do Christians believe about Jesus?

Children to classify what they already know about Jesus and learn that Christians believe that Jesus is the messiah and the son of God. Linked to text - The Firework Maker's Daughter – Philip Pullman, Escape from Pompeii -Christina Balit, The Bee with the Backward Stripes – Matt Skuta.

Poetry –

Beowolf

BEwARe! Poem from Zim Zam Zoom! by James Carter Guess Who? By Coral Rumble Squirrel by Celia Warren

Children will be completing numerous reading, writing and spelling activities linked to texts. Individual reading activities based on Bug Club level.

What was daily life like for Romans?

The children will begin by learning

about the key features of the Roman's global empire. Within this they will discuss similarity and difference of experiences within the period (rich/poor, men/women/child, slave/ free) whilst using of primary sources to support inference and enquiry.