

Music

To use instruments to play and perform- Steel Pans.

To listen to music and recall sounds- Charanga Music (Three Little Birds)

Science

Forces

To compare how things move on different surfaces.

To observe how magnets attract or repel.

To compare and group materials based on whether they attract magnets.

To describe magnets as having two poles.

Computing

To use technology safely, respectfully and responsibly.

To select, use and combine a variety of software.

To use sequence, selection and repetition in programs.

RE

What can we learn about Christian worship and beliefs by visiting a church?

To understand the importance of Christian symbols and what they represent in Christianity.

Languages

Mandarin-To further explore a non-European language.

PE

SAQ – To develop speed, agility and quickness through a range of games and activities.

Gymnastics – To develop, flexibility, strength, technique, control and balance.

Year 3

Throughout Spring 1 children will learn:

Art

Painting and using colour

To improve their mastery of art and design technique including drawing, painting and sculpture.

To know about great artists architects and designers in history.

PSHE

Dreams and Goals

To stay motivated when doing something.

To keep trying even if something is difficult.

To work well with a partner or in a group.

RRSA

Article 24 – Every child has the right to the best possible health.

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Article 17 – Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand.

English

Class texts: Cinderella of the Nile- Beverley Naidoo (Traditional Tales/ Texts from different cultures).

Poetry- Structured Limericks
Spring Magic- Judith Nicholls

Letter writing linked to class text.

Retelling of a traditional tale/fable

Maths

To use methods of multiplication and division – 3,4 and 8 multiplication tables.

To know how to solve problems involving multiplication and division.

Measurement – To tell and write the time.

History

Why did the Ancient Egyptians build pyramids?

To understand the achievements of the earliest civilizations – overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.