

Wingate Primary Sport Premium Impact 2021-22

PE and Sports Premium The Primary PE and Sports Premium is an amount of money given to schools each year and is ring-fenced funding to be used by our school to make additional and sustainable improvements to the quality and breadth of PE, sport and physical activity.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The national vision is for: “All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

The revised DfE guidance includes five key indicators across which schools should demonstrate improvement.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Structured breakfast clubs activities, more organised games at lunchtimes	£500	Children are more engaged before and during school improving engagement in lessons and boosting physical health	Add more resources to breakfast clubs as required.
Developing OPAL provision for break and lunch sessions to improve physical activity levels and teamwork.	Training Provided and Working Party created in school. Whole school training provided and ongoing support.	£4750 initial cost with a further amount of money to invest in resources TBC but estimated at £3,000 - £4,000.	Training is complete. More resources are outside on both sites. Children are more engaged in play at break and lunchtimes for longer periods. More areas for children to explore in play.	Ongoing investment in outdoor play equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Focus	Actions	Costs	Impact	Future Actions and Sustainability
High quality Curricular PE	Ensure all children receive 2 hours of timetabled PE lessons	N/A	Children are engaged in well paced, structured lessons.	Ensure staff are confident in areas of sport that are unfamiliar to them.
Improved PE resources	Audit of equipment and list of immediate areas to	£2000	Basketball hoops are better quality and allowing	Complete summer audit and create purchase list

Spare PE kit	address. Focus on replenishing stock and replacing damaged basketball posts. Ensure all children have access to school PE kit across the school.	£500	better teaching of specific skills. New resources already impacting on quality of PE provision and enthusiasm of children in lessons. Allowing more children to engage in PE.	prior to end of summer term. Replenish as required, wash regularly.
Additional Swimming Lessons	In order to help school move closer to achieving national targets in swimming, additional session provided so that all classes in Y4,5 and 6 receive a full term of swimming lessons.	£3500 (approx.)	More children are attending swimming. Data has improved significantly and is above county averages.	Review impact on Swimphony data.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Investing in trusted and effective coaches to enrich curriculum provision. Brian Honor SAQ sessions and Circurama for Reception development of fine and gross motor skills	Work alongside coaches to develop PE throughout school and support all staff in the delivery of teaching PE	£10000	Brian Honor and Circurama are having an impact on engagement and development of specific skills.	Evaluate impact of this new approach.

In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The PE PLT will attend training and monitor existing PE practice across the school, including review of resources and curriculum coverage.	Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working.	£500 (approx)	Attend network meetings to share best practice, keep up to date with any changes.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Provide a wider range of after school sport, hobbies and activities clubs with which children may be unfamiliar to promote involvement in physical activity.	School PLT to agree on range of clubs/ activities to be delivered by School based staff.	£1,000	Dance –Tuesday Football – Wednesday Gymnastics – Thursday School football teams playing weekly. Sports clubs to change termly to offer variety.	Continue to use PLT to gather children’s interests. Create more focus on Change 4 Life clubs termly targeting less active children.

Key indicator 5: Increased participation in competitive sport

Focus	Actions	Costs	Impact	Future Actions and Sustainability
Create more opportunities for children to participate in competitive sport	<p>Travel costs to ensure participation in competitive sports.</p> <p>Create links with other local schools for school to host sports festivals.</p>	£500	<p>Competitions are timetabled for the full year in school and scheduled competitions with other schools in football and athletics.</p>	<p>Ensure a considerable sum of money is set aside again next year to cover travel costs.</p>