

Wingate Primary School

Reception Curriculum

Map

Spring 1 2024

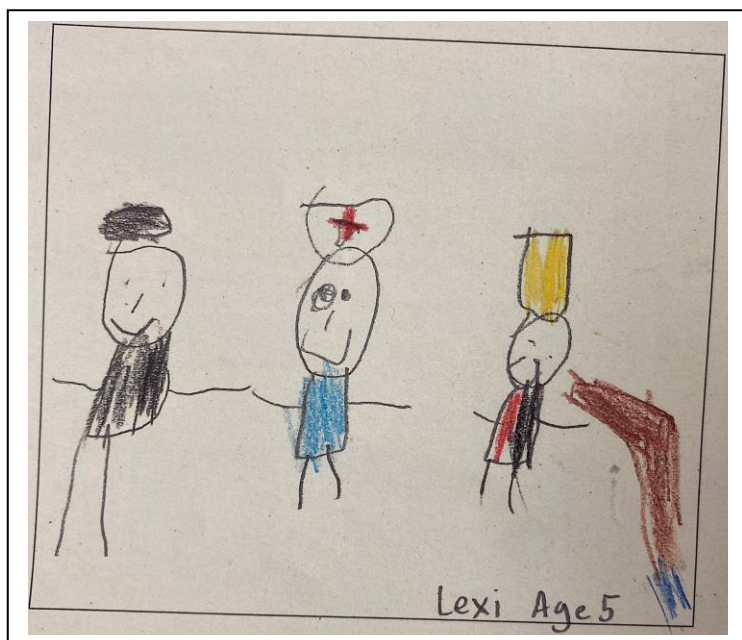
Term Dates:

Spring half-term – Friday 16th February

Return to school – Monday 26th February

Easter Holidays – Thursday 28th March

Return to school – Tuesday 16th April



During this half term our topics will be 'people who help us', 'our teeth' and 'where do we live?'. Teaching and learning will follow the interests of the children but will also include the following aspects towards the Early Learning Goals.

In Personal, Social & Emotional Development we will:

- Continue to learn about children's Rights and discuss how to respect these Rights.
- Begin to explain to others about a problem or an emotion and how we've dealt with it.
- Continue dressing into PE kits and uniforms independently
- Discuss how to keep our teeth and bodies clean and begin to do this in school
- Understand and practise sensible road safety procedures when outside our school
- Continue building respectful relationships with our peers

In Communication and Language we will:

- Begin to use full sentences
- Begin to use past, present and future tenses
- Engage in stories, rhymes and non-fiction sharing my ideas about them
- Share ideas with small groups and familiar adults
- Begin to ask questions about what we have heard

In Physical Development we will:

- Begin to develop some fine motor skills and activities such as; threading, cutting, weaving, buttoning clothing and cutting with scissors.
- Begin to form letters correctly
- Handle tools, objects, construction and malleable materials with increasing control
- Learn to control and develop ball skills- aiming, dribbling, pushing, throwing & catching, patting, kicking
- Move appropriately and safely to music
- Practice some balances and movement skills to develop our core strength

In Literacy we will:

- Read simple phrases and sentences made up of words with known letter sounds
- Read and write few tricky words.
- Read books at home
- Write captions
- Begin to write simple sentence using phonic knowledge.
- Link phonemes to graphemes
- Orally compose sentences using fingers

In Mathematics we will:

- Compare numbers 0 to 5
- Compare mass (comparing and estimating)
- Compare capacity (half full, nearly full, nearly empty)
- Combine 2 amounts and find the total
- Compare and order objects based on their length & height
- Begin to discuss and recognise different times of the day

In Understanding the World we will:

- Discuss different jobs and people who help us.
- Discuss different workplaces, for example, doctors, Co-op, hairdressers.
- Introduce people from past (linked to topic/artists/authors).
- Look at children around the world and discuss the similarities and differences between us and them.
- Look after local wildlife during winter
- Name specific parts of the body with children – ear lobes, naming fingers, wrist, thigh, heel, palm etc,
- Discuss and compare Winter with other seasons

In Expressive Arts and Design we will:

- Use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)
- Combine different techniques e.g. collage, paint, crayon, clay to create art
- Talk about our artwork or designs- linked to some of the materials/ techniques used
- Sing well known songs in a group or alone and match the pitch and melody
- Listen carefully to music and start to move to it
- Join in with singing and dancing